

Mission Statement

Teachers have the right to teach and students have the right to learn. Students do not have the right to prevent teachers from teaching and others from learning.

English Mrs. Blake

Contact Information:

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Phone- (810) 346-4700, Ext. 1064

Conference Period- 7th hour, 2:16-3:05

Course Description:

The course covers literature, grammar, writing, speaking, listening, spelling and career exploration. Grammar includes sentence types and structure (punctuation, capitalization, parts of speech, etc.), sentence expansion, using antonyms, homonyms, synonyms, figures of speech, dialogue and how it affects our writing. Writing includes using the writing process to cover the four types of writing (descriptive, narrative, expository, and persuasive). It will include single paragraph assignments, multi-paragraph assignments and research reports. Career exploration includes using the Career Cruising website. Much of the lesson format will depend on the knowledge the students bring to class as well as what is needed per Individualized Education Plan (IEP).

Classroom Expectations:

- **Our classroom is a place of learning.** Therefore, you should come to class with the proper items for learning, such as a writing utensil, book, paper, and any other items necessary. You should also be attentive during instructional time and give your best effort on all assignments. Lastly, we are all responsible to make sure that our actions do not distract others in the class from being able to learn.
- **Our classroom is a safe environment.** Each student deserves to feel safe expressing his or her thoughts and feelings in the context of our material and the learning process. Therefore, there will be no taunting, put downs, or unkind teasing tolerated.
- **Our classroom is a place of respect.** As a teacher I will treat each of you with respect. I expect that you will treat me, as well as each of your classmates, with the same respect. Therefore, we will not interrupt when

others are speaking, we will not take or use things that belong to other people, and we will be considerate of one another's feelings.

- **Our classroom is a part of the larger Brown City High School community.** Therefore, we will not do anything in our classroom that would be a distraction to the ability of other students to learn and other teachers to teach. We will also treat the building, the classroom materials, and the other individuals in the building with respect.
 - **Please observe the expectations of Brown City High School as delineated in your student handbook.**
 - **No food or drinks allowed in the classroom, except bottled water.**

Classroom Procedures:

Paper Headings:

The following information should be written in the upper right-hand corner of every assignment that you turn in to me: your full name (first and last), the date, and your hour.

Absences:

In the event that you are absent, the assignments that you missed will be found in the Daily Assignment crate at the beginning of the class. You will be responsible for finding an appropriate time, preferably before or after class, to get those assignments. Also, I will be happy to explain the assignments and any other information that you missed at an appropriate time, i.e. before or after school, during lunch, or when the class is working quietly on an assignment and I am free to speak with you.

HOMEWORK:

Every Monday a Spelling Packet will be given out, and you will have Monday in class to work on it- they are due on Friday. There will be a Spelling Test on Thursday, so you will need to study your list of words. Then on the remaining days we work on Language Arts. Most of the assignments given will be able to be completed in class; it is very seldom that anything will come home.

Tardiness:

You are tardy if you are not in the classroom at the completion of the tardy bell. Please do not try to split hairs over tardiness. Instead, be proactive in planning your daily routines so that you can get in the habit of being punctual to class.

In the event that you are tardy, you will be asked to get a tardy pass from the Assistant Principal's Office. We will follow the Brown City High School tardy policy.

Dismissal:

The bell does not dismiss you at the end of class. I will dismiss you. You must be in your assigned seats until I dismiss you.

HOMEWORK HELP LAB:

Homework Help Lab is available on Tuesdays and Thursdays after school from 7:30 to 8:05 and 3:15 to 4:15. If you should need some extra help in any of your classes please utilize this help.

Syllabus**Major Components of Transitional Language Arts/English:**

- Spelling Packets
- Nouns, verbs, adjectives, adverbs, pronouns
- Antonyms, homonyms, synonyms, figures of speech, dialogue
- Capitalization and punctuation
- Sentence identification and parts and kinds of sentences
- Writing proper sentences then expanding
- Converting sentences to paragraphs
- Various writings formats and pieces
- Vocabulary and Language Development
- Other Writing Assignments
- Literature

Grading Policy

The following chart is the Grading Scale for this class.

100-93 is an A	73-71 is a C
92-88 is an A-	70-68 is a C-
87-84 is a B+	67-64 is a D+
83-81 is a B	63-61 is a D
80-78 is a B-	60-56 is a D-
77-74 is a C+	55-0 is an E

Semester grades are computed by averaging the first and second marking period plus final examination grades.

Exams 20%

Marking Periods 40%

High School: You MUST PASS 2 OF THE 3 AREAS to pass the class

*Please make every attempt to inquire about grades before or after class time. Student grades are periodically updated on Skyward, our BCHS On-line Grading System. There are links to this system through our website.

Concluding Thoughts:

I anticipate that we will have a full and rewarding year of learning together. I look forward to working with each of you. Each of you will contribute your unique qualities to our classroom community and we will all grow as a result of one another.